

_sh v3.0 400 Khangsar13MM3
_DateStampHasFourDigitYear

\block 001
\Ma ṭhuktsu sē sikṣṭi thri
\ELANBegin 17.600
\ELANEnd 20.040
\ELANParticipant SAB
\tx
\ft I am sixty three years old.
\ftn त्रिसठी वर्ष।

\block 002
\Ma njaŋ kedze ṭhuktsu sē
\ELANBegin 21.430
\ELANEnd 23.320
\ELANParticipant SAB
\tx
\ft (I am) sixty three years old in our language.
\ftn हाम्रो भाषामा त्रिसठी।

\block 003
\Ma tʌ lʌpa aĩ
\ELANBegin 27.420
\ELANEnd 28.380
\ELANParticipant SAB
\tx
\ft What shall we do ?
\ftn के गर्ने त?

\block 004
\Ma tsua hjortoŋ loko pitse kʌlpʌtse taŋpalʌ
\ELANBegin 28.390
\ELANEnd 31.070
\ELANParticipant SAB
\tx
\ft The Hyortong festival of our village (belongs) to the past.
\ftn

\ftn यो ह्योर्तोङ् वर्षको भन्ने पुस्तौं (पहिलेको) पहिले(को चाड हो)।

\block 005
\Ma tʌtse taŋmpʌ tʌtse lopo tʌpina lo
\ELANBegin 31.080
\ELANEnd 33.420
\ELANParticipant SAB
\tx

\ft because this (custom) belongs to the long past.
\ftn किनभने वर्षको किनभने वर्ष

\block 006
\Ma sal bhʌri tʌŋpa kʌlpʌla tʌtsi
\ELANBegin 34.000
\ELANEnd 36.870
\ELANParticipant SAB
\tx
\ft (The custom) belonged to the long past.
\ftn

\ftn साल भरिको पुरानोको उहिलेको थियो (भयो)।

\block 007
\Ma kʌlpʌlʌko tʌpi pina
\ELANBegin 37.400
\ELANEnd 38.870
\ELANParticipant SAB
\tx
\ft (The custom) is of the past because,
\ftn उहिलेको किनभने

\block 008
\Ma tʌŋpa kina lʌpʌ pina tɪŋi tse tuŋri ete
\ELANBegin 38.880
\ELANEnd 41.180
\ELANParticipant SAB
\tx
\ft The thing which used to be done goes above us.
\ftn

\ftn पहिले देखि गरिरहेको चिज अहिले उता जान्छ।

\block 009
\Ma tʌri jep ljaŋte tʌgo tsutʌrte
\ELANBegin 41.190
\ELANEnd 43.460
\ELANParticipant SAB
\tx
\ft One has to climb the horse, on the horse.
\ftn

\ftn घोडामा जानु पर्यो, घोडा यहाँबाट,

\block 010

\Ma t[ा] kep[ा] phjo[়]laj[ো]
\ELANBegin 43.820
\ELANEnd 45.110
\ELANParticipant SAB
\tx
\ft The boys who control (ride) the horse go (there).
\ftn

\ftn ঘোড়া সম্ভালে কেটাহরু জান্ছন।

\block 011
\Ma phjo[়]la t[া] kets[া] puju
\ELANBegin 45.620
\ELANEnd 47.370
\ELANParticipant SAB
\tx
\ft The boys bring the horses by catching them.
\ftn

\ftn কেটাহরুলে ঘোড়া সমাতের ল্যাউঁছন।

\block 012
\Ma t[া]ki puts[া] l[া]tse tsu p[া]ri khangsar p[া]ri
\ELANBegin 47.630
\ELANEnd 50.600
\ELANParticipant SAB
\tx
\ft Having caught the horse and brought them in the middle of
Khangsar,
\ftn

\ftn ঘোড়া সমাতের ল্যাএর যসকো বিচমা খাঙ্গসারকো বিচমা

\block 013
\Ma ti kjur phro
\ELANBegin 51.410
\ELANEnd 52.810
\ELANParticipant SAB
\tx
\ft (They) walk once.
\ftn এক চোটী হিঁড়ছন।

\block 014
\Ma utse l[া]tse phjo[়]la ep t[া]tse
\ELANBegin 52.960
\ELANEnd 55.530

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\ELANParticipant SAB
\tx
\ft Having done it, the boys go (away).
\ftn
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\ftn त्यसो गरेर केटाहरु जान्छन्।

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\block 015
\Ma u tsukʌre ŋʌtẽ kjʌ
\ELANBegin 55.890
\ELANEnd 57.560
\ELANParticipant SAB
\tx
\ft After that we
\ftn त्यसपछि म र तपाईं
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\block 016
\Ma patsʌ eljā tsjopko komko kortẽ
\ELANBegin 58.390
\ELANEnd 60.990
\ELANParticipant SAB
\tx
\ft even if I exaggerate, going around the gumba
\ftn
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\ftn ____ जाँदा सवै गुम्बा घुम्छन्।

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\block 017
\Ma aŋi kur korŋiko tuwã
\ELANBegin 61.380
\ELANEnd 63.790
\ELANParticipant SAB
\tx
\ft Going around the tent
\ftn
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\ftn हैन, पाल घुम्दा खेरि त्यहाँ

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\block 018
\Ma khansar totsi
\ELANBegin 63.860
\ELANEnd 65.180
\ELANParticipant SAB
\tx
\ft (They) reached up
\ftn खाङ्सार पुग्यो।
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\block 019
\Ma khangsar topa niko taŋpa hina phutʃhjan mopa
\ELANBegin 65.280
\ELANEnd 68.410
\ELANParticipant SAB
\tx
\ft As they reach Khangsar, there is old Chhyang (brewed liquor)
\ftn

\ftn खाङ्साङ् पुग्दा खेरि उहिले देखिको छ्याङ् हुन्छ।

\block 020
\Ma phuitʃhjan ko naraj ləkori tʃhotse thʌmpa
\ELANBegin 68.910
\ELANEnd 71.880
\ELANParticipant SAB
\tx
\ft (People) make this Phuchhyang in the earlier month.
\ftn फुच्याङ् (चाडवाडमा प्रयोग हुने छ्याङ्) चाहिँ एक महिना अगाडि पकाएर राख्नु।

\block 021
\Ma uko phusaŋko tsotohim
\ELANBegin 72.310
\ELANEnd 73.850
\ELANParticipant SAB
\tx
\ft Phuchhyang should be offered (to god).
\ftn

\ftn त्यो चाहिँ पुजा कोठामा झुङ्डाएर राख्नु पर्छ।इसोम) गर्नु पर्छ।

\block 022
\Ma phutʃhjan ko tsotse lətse ta tshwe pina
\ELANBegin 75.030
\ELANEnd 77.510
\ELANParticipant SAB
\tx
\ft What this Phui should be hung is,
\ftn

\ftn फुइ चाहिँ झुण्डाएर के मा झुण्ड्याउने हो भने

\block 023
\Ma tʃoltsintse hatsvte

\ELANBegin 77.530
\ELANEnd 79.230
\ELANParticipant SAB
\tx
\ft having hung (it),
\ftn झुण्ड्याई सके पछि अनि

\block 024
\Ma tΛ nʌm̥t̥i tē tΛ kopa lʌtse t̥ito toto
\ELANBegin 79.230
\ELANEnd 81.530
\ELANParticipant SAB
\tx
\ft (one) has to make the horse run in the flat area.
\ftn ____नाईके बनेर घोडा कुदाउने।

\block 025
\Ma
\ELANBegin 82.050
\ELANEnd 84.170
\ELANParticipant SAB
\tx
\ft
\ftn

\block 026
\Ma tΛ kopa hu t̥ite
\ELANBegin 84.180
\ELANEnd 85.790
\ELANParticipant SAB
\tx
\ft (One) ran the horse once.
\ftn

\ftn पहिलो घोडा चाहिँ एक पटक कुदायो।

\block 027
\Ma tsintse lʌtse apa
\ELANBegin 85.790
\ELANEnd 87.340
\ELANParticipant SAB
\tx
\ft Having finished it, the lamas
\ftn (त्यो) सिद्धिएर लामा

\block 028
\Ma ap tsʌte mütse
\ELANBegin 88.970

\ELANEnd 90.900
\ELANParticipant SAB
\tx
\ft the lama in the evening,
\ftn लामाले बेलुका

\block 029
\Ma phjoŋlatse t̪iltoŋ kor jep^
\ELANBegin 90.910
\ELANEnd 92.780
\ELANParticipant SAB
\tx
\ft the boys go to the animal shed to run there.
\ftn

\ftn केटाहरूले टिल्टोङ् घुम्न (घोडामा) जान्छन्।

\block 030
\Ma aptse thin t̪up^
\ELANBegin 94.920
\ELANEnd 96.440
\ELANParticipant SAB
\tx
\ft Having finished it, (one) is to stay at home.
\ftn सिधिएर घरमा बस्ने।

\block 031
\Ma aptse t̪shok printse t̪utse a phjoŋlatse
\ELANBegin 96.520
\ELANEnd 98.720
\ELANParticipant SAB
\tx
\ft Having finished, they sit and then the boys,
\ftn

\ftn लामाले पुजा गरेर अनि केटाहरू

\block 032
\Ma t̪ontse kortse jutse l̪atse
\ELANBegin 98.730
\ELANEnd 100.260
\ELANParticipant SAB
\tx
\ft having walked around the forest and return,
\ftn बन घुमेर आएर

\block 033

\Ma ap k^uti m^upko te
\ELANBegin 100.430
\ELANEnd 102.550
\ELANParticipant SAB
\tx
\ft they are with the lamas.
\ftn लामाहरु सँगै छन तिनीहरु

\block 034
\Ma thanjrite kh^utse l^utse ſjo
\ELANBegin 103.300
\ELANEnd 104.620
\ELANParticipant SAB
\tx
\ft having gathered in the flat area, they danced.
\ftn फाँटमा भेला भएर नाचे।

\block 035
\Ma ma printse ſjotse
\ELANBegin 104.630
\ELANEnd 106.050
\ELANParticipant SAB
\tx
\ft Having fought, (they) danced.
\ftn लडाइँ गरेर नाचे।

\block 036
\Ma phjoŋla ḡotoko kretse l^utse let^uč
\ELANBegin 106.310
\ELANEnd 109.290
\ELANParticipant SAB
\tx
\ft The boys in fact did it.
\ftn

\ftn केटाहरु साँच्चिकै चढेर गरे।

\block 037
\Ma hoko tsintse apa tuntite aptse
\ELANBegin 109.990
\ELANEnd 112.250
\ELANParticipant SAB
\tx
\ft Having finished, (and) gathered they sat there.
\ftn त्यो सिध्दिएर माथि भेला भएर लामा

\block 038
\Ma tẽ phjoŋlate pjate
\ELANBegin 112.250
\ELANEnd 113.870
\ELANParticipant SAB
\tx
\ft And then the boys having climbed,
\ftn अनि केटाहरु चढेर

\block 039
\Ma noŋla tẽ apʌ ſi
\ELANBegin 114.600
\ELANEnd 117.180
\ELANParticipant SAB
\tx
\ft the girls (are) with a lama.
\ftn केटीहरु एउटा लामा

\block 040
\Ma phjoŋla rŋntsʌ
\ELANBegin 117.430
\ELANEnd 119.200
\ELANParticipant SAB
\tx
\ft The boys gathered in another place (lit. became another group)..
\ftn विभिन्न केटाहरु

\block 041
\Ma phjoŋlako tẽ pantsʌko ſi tʌtsi
\ELANBegin 119.360
\ELANEnd 121.340
\ELANParticipant SAB
\tx
\ft The boys and group became one.
\ftn

\ftn केटाहरु अनि पंचायत एउटै भए।

\block 042
\Ma aka pjal mjantsi
\ELANBegin 121.410
\ELANEnd 122.890
\ELANParticipant SAB
\tx
\ft Now, (they) should climb.
\ftn अब चढ़नु पछि।

\block 043
\Ma sʌpʌ laŋ moli asʌp moleka
\ELANBegin 123.480
\ELANEnd 125.320
\ELANParticipant SAB
\tx
\ft Whether it is a good thing or not,
\ftn रास्तो कुरा भए पनि, नभए पनि

\block 044
\Ma ɔjanta lʌpʌ laŋtse kʌtiko pjapjas lʌpʌ
\ELANBegin 125.320
\ELANEnd 127.760
\ELANParticipant SAB
\tx
\ft What work we have done,
\ftn

\ftn हामी जे गरेका छौं त्यो कामहरू_____

\block 045
\Ma a oko tsintse
\ELANBegin 128.240
\ELANEnd 129.530
\ELANParticipant SAB
\tx
\ft And then the work is finished.
\ftn अनि त्यो सिधिएर

\block 046
\Ma a tsu tsuri ta pina
\ELANBegin 129.540
\ELANEnd 131.610
\ELANParticipant SAB
\tx
\ft And then what they say is,
\ftn अनि पछि के भन्छन् भने

\block 047
\Ma tanpa ta hineka martse lʌpa
\ELANBegin 131.850
\ELANEnd 133.610
\ELANParticipant SAB
\tx
\ft we used to sacrifice (lit. kill animals).
\ftn

\ftn पहिला हामी काटमार गथ्यौ।

\block 048
\Ma rʌ ŋjʌ tʃhepa
\ELANBegin 134.210
\ELANEnd 137.010
\ELANParticipant SAB
\tx
\ft To offer the mutton,
\ftn बाघा मासु चढाउने।

\block 049
\Ma u sjʌko putse lʌtse
\ELANBegin 137.540
\ELANEnd 139.740
\ELANParticipant SAB
\tx
\ft having brought the mutton and come (home),
\ftn त्यो मासु ल्याएर आएर

\block 050
\Ma hatse mʌra muri se tsəpʌ lʌpa
\ELANBegin 139.950
\ELANEnd 142.040
\ELANParticipant SAB
\tx
\ft (and) they eat (lit. to eat) that meat.
\ftn अनि त्यो मासु चाहिँ खाने

\block 051
\Ma taŋpʌlʌ kʌrtseko
\ELANBegin 142.140
\ELANEnd 143.400
\ELANParticipant SAB
\tx
\ft (It is) the custom of the long past.
\ftn पहिलेको संस्कृतिको

\block 052
\Ma tosom tam mote tosom arom
\ELANBegin 143.750
\ELANEnd 145.240
\ELANParticipant SAB
\tx
\ft What happens now, (there) is no custom like this.
\ftn अहिले त के हुने अहिले त छैन।

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\block 053
\Ma taŋpalʌ kʌlpo tʌtsi
\ELANBegin 145.250
\ELANEnd 146.680
\ELANParticipant SAB
\tx
\ft (This) is a thing of long past.
\ftn
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\ftn पहिलेको उहिले उहिलेको (कुरा हो)।

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\block 054
\Ma tosome
\ELANBegin 146.740
\ELANEnd 148.190
\ELANParticipant SAB
\tx
\ft Now,
\ftn अहिले
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\block 055
\Ma tsem tsemkom lʌpkom tshe tʌtsi
\ELANBegin 148.200
\ELANEnd 150.110
\ELANParticipant SAB
\tx
\ft (people) have been doing (it) little by little.
\ftn अलि अलि त गरिरहेकै छ।
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\block 056
\Ma tosomit̩e sutse tʌŋpalʌko o lʌkenʌ
\ELANBegin 151.160
\ELANEnd 153.420
\ELANParticipant SAB
\tx
\ft Like the people do in the past,
\ftn
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\ftn यिनीहरु यिनीहरुले पहिलाको यस्तो गरे भने

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\block 057
\Ma utse tsintse lʌtse aka
\ELANBegin 153.420
\ELANEnd 154.950
\ELANParticipant SAB
\tx
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\ft having finished (it) there,
\ftn त्यहाँ बाट सिद्धिएर अनि

\block 058
\Ma pātse t̄ri pātsa
\ELANBegin 154.970
\ELANEnd 156.610
\ELANParticipant SAB
\tx
\ft with the group,
\ftn समाज सँगै (समाज, पञ्च)

\block 059
\Ma moṭa moṭi pātsa t̄ri tshanpa
\ELANBegin 156.610
\ELANEnd 158.330
\ELANParticipant SAB
\tx
\ft within approximately five communities,
\ftn

\ftn मोटा मोटी समाज भिन्न हाले।

\block 060
\Ma phjōglako
\ELANBegin 158.990
\ELANEnd 160.930
\ELANParticipant SAB
\tx
\ft the boys of present days
\ftn केटाहरु

\block 061
\Ma ḥonja tapa kati mokkari
\ELANBegin 162.020
\ELANEnd 163.930
\ELANParticipant SAB
\tx
\ft amounting to the number of households,
\ftn घरधुरी जति छन् त्यति नै।

\block 062
\Ma phra ritse lātse mārpuju ḥonji
\ELANBegin 163.950
\ELANEnd 166.550
\ELANParticipant SAB
\tx
\ft having counted, they bring ghee from the animal sheds,

\ftn

\ftn पिठो मागेर घ्यू ल्याएर गोठबाट

\block 063

\Ma tɔŋdi kortse lʌtse nje ritse lʌtse mʌrtē

\ELANBegin 166.580

\ELANEnd 170.300

\ELANParticipant SAB

\tx

\ft having gone around the forest, and asked for the milk (and) ghee,

\ftn

\ftn बन घुमेर दुध मागेर घ्यूहरु(घ्यू र अरुचिज)

\block 064

\Ma mʌr te lʌtse ahī mʌr

\ELANBegin 170.600

\ELANEnd 172.640

\ELANParticipant SAB

\tx

\ft having brought the ghee, right ? Ghee (they do it).,

\ftn घ्यू निकालेर हैन? घिउ

\block 065

\Ma dhuru tʃʌŋgollʌ atsetē sjote

\ELANBegin 172.650

\ELANEnd 175.030

\ELANParticipant SAB

\tx

\ft Having deep fried the Chhurpi,

\ftn

\ftn छुर्पी तारेर (फ्राई गरेर) अनि त्यो

\block 066

\Ma tsjatsu late

\ELANBegin 175.060

\ELANEnd 176.100

\ELANParticipant SAB

\tx

\ft having shown people the dance,

\ftn नाच देखाएर

\block 067

\Ma tsjatsu lʌpʌ niko tʌra tsitsiko

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\ELANBegin 176.450
\ELANEnd 178.470
\ELANParticipant SAB
\tx
\ft the people after one day (they go).
\ftn
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\ftn मान्छेहरु चाहिँ अनि एक दिन पछि

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\block 068
\Ma t̄api tshajtso lantse
\ELANBegin 178.470
\ELANEnd 179.880
\ELANParticipant SAB
\tx
\ft because the Chhyang is finished.
\ftn
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\ftn किनमने सवै छ्याङ्ग्यु (भगवानलाई चढाएको जाँड) सिधिएर

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\block 069
\Ma tshajantsukori hatsu pipina atse phjonla motsi tsheme motsi
\ELANBegin 179.980
\ELANEnd 183.410
\ELANParticipant SAB
\tx
\ft because both the boys and girls are present there.
\ftn
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\ftn छ्याङ्ग्कोरि किनमने केटा पनि हुन्छन् केटी पनि हुन्छन्।

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\block 070
\Ma phimmaṛ pim mjantse
\ELANBegin 183.840
\ELANEnd 185.230
\ELANParticipant SAB
\tx
\ft One has to pay a penalty.
\ftn फिम्मर दिनु पर्ने।
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\block 071
\Ma njanko phimmaṛ miltitse mār putse tsente
\ELANBegin 185.310
\ELANEnd 188.220
\ELANParticipant SAB
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\ft We knead Phempar having added ghee.
\ftn

\ftn हामी चाहिँ फेम्मार घ्यू हालेर फेम्मर मुचने।

\block 072
\Ma tsem t^{ar}tse phjoŋla t^{ar}ri
\ELANBegin 188.590
\ELANEnd 190.360
\ELANParticipant SAB
\tx
\ft Having kneaded it, (we eat) with boys.
\ftn मुचे पछि केटा सँग (पट्टि)

\block 073
\Ma o phimmaṛ prepre pimpa phjoŋla t^{ar}ri tshajte
\ELANBegin 190.480
\ELANEnd 193.010
\ELANParticipant SAB
\tx
\ft Having eaten the Phempar, (they) keep Phempar before the elderly people.
\ftn

\ftn त्यो फेम्मर खाए पछि पाको मान्छेहरुको सामुने राख्छन्।

\block 074
\Ma tshe^me t^{ar}k^o phemmaṛ kikir kin l^atsi
\ELANBegin 193.380
\ELANEnd 195.890
\ELANParticipant SAB
\tx
\ft (They) take Phempar as a gift on behalf of the girls.
\ftn

\ftn केटीहरुको तर्फबाट एउटा गोलो फिम्बर लिन्छन्।

\block 075
\Ma
\ELANBegin 195.890
\ELANEnd 196.750
\ELANParticipant SAB
\tx
\ft
\ftn

```
\block 076
\Ma phi u sjulako khimkori tsi tsi pintsi
\ELANBegin 196.760
\ELANEnd 198.630
\ELANParticipant SAB
\tx
\ft Some of the remaining Chhyang is given to them.
\ftn
```

\ftn त्यो बाँकी छ्याङ उनीहरूलाई अलिअलि दिन्छन्।

```
\block 077
\Ma tshjʌpʌ phimppʌr tsjure tshjankol
\ELANBegin 198.730
\ELANEnd 200.540
\ELANParticipant SAB
\tx
\ft (They) give good Chhyangkol there.
\ftn
```

\ftn ____फिर्बर पछि छ्याङ्कोल (दिन्छन्)।

```
\block 078
\Ma u phiko nʌnti tsire ri pukhʌte
\ELANBegin 200.600
\ELANEnd 202.670
\ELANParticipant SAB
\tx
\ft The Chhyang is requested for the people who worked.
\ftn
```

\ftn त्यो छ्याङ चाहिँ कामगर्नेहरूलाई माने।

```
\block 079
\Ma ri pukʌptě tshjankol lʌtse
\ELANBegin 202.840
\ELANEnd 204.670
\ELANParticipant SAB
\tx
\ft Having asked and brought home, they do Chhyangkol.
\ftn
```

\ftn मागेर ल्याएर छ्याङ्कोल गरे (गर्नु)।

```
\block 080
```

\Ma tshjaŋkol lʌp niko aka oko thuŋtsi
\ELANBegin 205.110
\ELANEnd 207.060
\ELANParticipant SAB
\tx
\ft Having done Chhyangkol (they) eat.
\ftn

\ftn छ्याङ्कोल गरेर अनि त्यो खाए (खान्छन्)।

\block 081
\Ma oko thuŋtsiŋniko hatse utse nʌntiko
\ELANBegin 207.550
\ELANEnd 210.110
\ELANParticipant SAB
\tx
\ft (They eat) on the Chhungku day for the people who work.
\ftn

\ftn त्यो छ्याङ्कोल खाई सकेर अनि कामगर्हस्थिराहिं।

\block 082
\Ma u tsʌ utʌrko
\ELANBegin 210.120
\ELANEnd 211.330
\ELANParticipant SAB
\tx
\ft From then, from then
\ftn त्यहाँ बाट त्यहाँ देखि

\block 083
\Ma ta lʌtoi me
\ELANBegin 211.390
\ELANEnd 212.500
\ELANParticipant SAB
\tx
\ft what to do afterwards ?
\ftn अनि के गर्ने ?

\block 084
\Ma ako tshi me
\ELANBegin 212.640
\ELANEnd 214.200
\ELANParticipant SAB
\tx
\ft and then it is finished.
\ftn अनि सकियो।

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Khangsar13MM3.wav
\ELANMediaMIME audio/x-wav