**Composition #2: Current State Analysis, Audience=Community Partner**

October 1: Brainstorm session to form groups

October 15: Bring three sources to class

Rough Draft Due: October 22 by class time (bring printed draft to class)

Due Date: October 29, by end of day

Submission Information: Submit as a page on your ePortfolio and as a post on the Course Blog

Length: 800-1,000 words

**Prompt**

In Chapter 3 of *Sustainable World* (p. 119-174), we learn how to analyze the current state of a problem, including its direct and indirect drivers, causal chains, and the stakeholders involved in and impacted by the problem. For this multimodal composition you will be assigned one aspect of a current state analysis of our problem. You may be asked to

1. Define the system and classify its drivers,
2. Conduct a causal chain analysis, or
3. Conduct a stakeholder analysis.

In class on October 1, we will form our subgroups based on interest, and you will decide who completes 1, 2, or 3.

Together, review our collaborative work on MiroBoard to make sure you have a sense of how we’ve mapped the problem so far. Re-read your section of our chapter and look at the back-of-chapter exercises to get a sense of how they suggest you analyze the problem. Try to reorient your perspective. Consider what we’ve been missing, whether we’ve misrepresented aspects of the problem, or whether we might have confused direct/indirect drivers.

This composition’s audience is our community partner. Consider how to adapt your writing to make it compelling to them. What language register is most appropriate? How can you organize your ideas to be direct, clear, and insightful so it makes them see the problem in a new way?

On October 15, you should practice what you learned at Lovejoy Library and bring three sources to class that relate to your subgroup with helpful information to include in your composition.

**A successful Multimodal Composition will**:

* Use terminology from our book appropriately.
* Reorient our perspective by providing a clear current state analysis for the problem, focusing on one of the three exercises listed above, and drawing upon concepts from our textbook.
* Provide concrete, useful examples tied to the problem that help illustrate your analysis.
* Incorporate at least one external source to help provide greater knowledge and perspective on the problem.
* Organize ideas logically to make them accessible for the community partner.
* Use language and examples appropriate for our community partner.
* Use clear, concise language with few grammatical errors.