Digital Storytelling

For this project you will choose one or more aspects of your identity and tell a story that exemplifies these aspects.

Think of yourself as a person who is experimenting with storytelling. I want you to try new techniques and ways of writing out. You will try somethings that don't turn out how you expect them to, and that is okay! Think of our classroom as a workshop as we work on this project. You will have a lot of class time to work on this, so you have time to make mistakes and then go back and figure out a different technique or strategy for telling your story.

After you have written your story, you will use digital technology to "publish" your story. You can choose to create a **podcast** or a **video**. How you tell your story in either of these formats is totally up to you! Be creative! I will show you how to use different types of online digital storytelling tools (iMovie, Soundtrap, Audacity, etc…) in class.

Be prepared to share your story and discuss it with your classmates. We learn the most when we are working together!

Process:
- ❏ **Step 1**: Writer's Workshop #2, Brainstorm ideas and draft story.

- ❏ **Step 2:** Discuss ideas and draft with classmates and Mrs. Bland.

- ❏ **Step 3:** Storyboarding, revise your story and consider what you want each "scene" of your podcast or video to look and sound like.

- ❏ **Step 4:** Share your storyboard with the class. Consider how you might revise and enhance your story.

- ❏ **Step 5:** Make a plan to create your digital story. Explore and experiment with different technologies.

- ❏ **Step 6:** "Build" digital story.

- ❏ **Step 7:** Give classmates feedback about their digital story and receive feedback about your digital story (small groups).

- ❏ **Step 8:** Continue to work on digital story.

- ❏ **Step 9:** Gallery walk exhibit of classmates finished stories.

- ❏ **Step 10:** Reflect on what you learned about yourself throughout this process.