



## **Oral Histories**

- First hand and personal
- How can we effectively use oral histories in our classrooms?
- What role can oral histories play in our classrooms?



# **StoryCorps**

"StoryCorps' mission is to preserve and share humanity's stories in order to build connections between people and create a more just and compassionate world."

storycorps.com



# **Oral History Interview Skills**

#### Questioning

Oral histories rely heavily on interview skills, like asking open-ended questions, responding with follow up questions, and WAITING.

#### Recording

The equipment used for recording interviews is much less important than the space in which they are conducted.

# **Podcasting**

Radio is alive and well



### Podcasts in the classroom

#### Replace a Paper

Practice writing skills and explore complex concepts like theme and audience in a new way.

#### Follow a Book

Place students in the shoes of a character in a book and have them make podcasts regularly throughout the book.

#### **Updating Parents**

Send out regular podcasts to parents to keep them informed. Bonus points for having students make them for you!

# **Audio Editing Tools**

#### Audacity

A free program that has long been the standard introductory software for audio editing. Million and a half tutorials online, including one of our own.

#### Soundtrap

Web-based and also free, Soundtrap has impressive audio production tools. It's a bit like Garage Band, but online.

# Let's Get Going

In groups, create a podcast of your own.



# **Im**portant Steps

- Storyboarding
- Recording
- Editing
  - Scripted Intro
  - Cuts and Joins
  - Audio Manipulation
  - Music
- Presentation

# Music and Sound Effects

- Free Music Archive (<u>freemusicarchive.org</u>)
- Jamendo (jamendo.com/start)
- IMSLP/Petrucci Music Library (<u>imslp.org/wiki/Main\_Page</u>)
  - Example
- Freesound (<u>freesound.org</u>) includes sound effects
- Musopen (<u>musopen.org</u>)
- ccMixter (<u>ccmixter.org</u>)
- Internet Archive (<u>archive.org/details/netlabels</u>)